

Final Assessment Thesis Design

Faculty of Sciences



Student's name	:	StudentID	:
Master programme	:	Course code	: X_405087
Specialization	:	Credit points	: 6
Title of thesis	:		
Supervisor	:		
Daily supervisor	:		
Second reviewer	:		
Weights of marks	: Thesis design..... (3/4) Presentation..... (1/4)		

Final Grade Thesis Design:	Remarks:
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	excellent	good	satisfactory	sufficient	insufficient	n.a.
Research Design						
Research Question	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theoretical background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence/ initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Original contribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay-out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation						
Context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of narrative style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion / defense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Names and signatures

date: Amsterdam,

.....
 Supervisor Daily supervisor Second reviewer

Clarification of the terms

Research design

Research Question:	Were the research questions and/or problem statements identified and developed properly and with care?
Theoretical background:	Did the student identify and summarize the relevant literature required to carry out the project?
Research Plan:	Did the student develop an appropriate research plan and use relevant methodologies. Is the plan developed in sufficient detail?
Independence/ initiative:	Did the student take initiative of his/her own to carry out the thesis design? Did the student show a level of independence?
Original contribution:	Did the student make an original contribution to the research proposal?
Working attitude:	How was the overall working attitude of the student?
Cooperation:	Did the student actively participate in work discussions? How was the cooperation with other group members during the research design? How were the student's communicative skills?
Planning:	Is the proposed planning realistic and does it have an appropriate level of detail?
Use of literature:	Is the quality and quantity of the literature sufficient? Is the literature cited adequately in an accurate list of references?
Structure:	Is the thesis design clearly written and structured?
Lay-out:	Is there a proper use of figures and graphs? Was the overall layout appealing? Is the use of the language correct as to grammar and spelling?

Presentation

Context:	Was the proposal placed in the correct scientific context? Is the presentation of the context understandable for a non-expert in the field?
Contents:	Does the presentation give an accurate and precise description of the proposed project? Was the scientific question presented clearly?
Media use:	Did the student correctly use slides, powerpoint, animations, etc.?
Quality of narrative style:	How was the narrative style of the student, including the nonverbal communication?
Discussion / defense:	Were the questions answered correctly?